YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**KCES's Institute of Management and Research, Jalgaon**
• Name of the Head of the institution	**Prof.B.V. Pawar**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02572251282**
• Mobile no	**9423185003**
• Registered e-mail	**info@imr.ac.in**
• Alternate e-mail	**director@imr.ac.in**
• Address	**IMR Campus. Behind DIC, NH 6, Jalgaon**
• City/Town	**Jalgaon**
• State/UT	**Maharashtra**
• Pin Code	**425001**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **KBC North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Dr. Nishant Ravindra Ghuge**

- Phone No. **02572251281**

- Alternate phone No.

- Mobile **9766215969**

- IQAC e-mail address **iqac@imr.ac.in**

- Alternate Email address **nishant.ghuge@imr.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://imr.ac.in/IQAC/document/202223/AQAR%202022-23%20report.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://imr.ac.in/Documents/Academic_Calender/Academic_Calender_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.17**	**2021**	**05/07/2022**	**04/07/2027**

6.Date of Establishment of IQAC **23/04/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Submission of Proposal for Autonomy and award of autonomy for 10 years from A.Y 2024-25 onwards`

`2) Organization of AICTE Sponsored International Conference on Innovation, Automation and Future trends in business`

`3) Collection and Analysis of Stakeholder feedbacks`

`4) Conducting Academic & Administrative Audit`

`5) Organization of Workshop on IPR`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of Proposal of Autonomy	The Institute successfully submitted a proposal for autonomy to the University Grants Commission (UGC), and as a result, it was awarded autonomy for a period of 10 years, from the Academic Year 2024-25 to 2033-34. This achievement reflects the Institute's commitment to academic excellence and institutional growth.
Organization of AICTE Sponsored International Conference	The Institute successfully organized the AICTE-sponsored International Conference on Innovation, Automation and Future Trends in business on 15th and 16th March 2024
Revision of Feedback forms and collecting them through ERP	The Institute undertook a comprehensive revision of its feedback forms to ensure they effectively capture relevant insights regarding the academic experience, faculty performance, infrastructure, and overall student satisfaction. These revised feedback forms were then integrated into the ERP system, streamlining the process of feedback collection and ensuring greater accessibility and ease of submission for students.
Conducting Academic & Administrative Audit	The Institute conducted an internal Academic and Administrative Audit in July 2024, as part of its ongoing efforts to enhance the quality and effectiveness of both academic and administrative processes. This audit was designed to evaluate the functioning, efficiency, and

	adherence to institutional policies across various departments.
Organising student centric workshops and events	The Institute has successfully organized a series of student-centric workshops and events aimed at fostering holistic development and skill enhancement. These initiatives, in collaboration with leading industry partners and experts, were designed to equip students with both technical and practical knowledge, ensuring they are well-prepared for the evolving professional landscape.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	17/12/2024

14.Whether institutional data submitted to AISHE

Part A

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• Designation	Director
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• Alternate phone No.	
• Mobile	**9766215969**
• IQAC e-mail address	**iqac@imr.ac.in**
• Alternate Email address	**nishant.ghuge@imr.ac.in**
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Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	17/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/12/2024

15.Multidisciplinary / interdisciplinary

KCES's Institute of Management and Research, Jalgaon, affiliated with North Maharashtra University, offers programs in Management and Computer Science. Under the Department of Management, it conducts MBA, MBA (Pharmaceutical Management), and BBA programs. The Department of Computer Science and Applications offers MCA, BCA, and Integrated MCA programs. From the academic year 2024-25, the Institute will gain autonomy from UGC for 10 years, enabling it to introduce a more multidisciplinary and interdisciplinary

curriculum aligned with NEP 2020. The Institute aims to provide value-based professional and technical education of the highest quality, blending technical disciplines with humanities. This approach is designed to enhance students' skills, research aptitude, and moral character while preparing them to meet global challenges. With autonomy, the Institute plans to develop a flexible curriculum incorporating open electives, environmental education, and opportunities for multiple entry and exit points, fostering a learner-centric approach. As a recognized research center, the Institute encourages interdisciplinary research addressing societal challenges and promoting innovation. It is committed to transforming students into well-rounded individuals with empathy, civic responsibility, and professional excellence.

16. Academic bank of credits (ABC):

KCES's Institute of Management and Research, Jalgaon, has proactively embraced the implementation of the Academic Bank of Credit (ABC) system in alignment with the NEP 2020. The Institute is successfully registered under the ABC framework, enabling students to leverage the benefits of multiple entries and exits during their academic journey. In compliance with KBC North Maharashtra University's directives, the Institute has registered the majority of its students on the ABC ID portal. Additionally, efforts are underway to adopt and integrate best practices for the effective execution of this system, ensuring a seamless and enriching experience for learners. Starting from the next academic year 2024-25, with UGC-granted autonomy, the Institute plans to expand this initiative by registering all its students under the ABC ID portal. This autonomy will empower the Institute to design and offer flexible, multidisciplinary, and learner-centric curricula, further enhancing the utility of the ABC system. This proactive approach highlights the Institute's commitment to embracing innovative educational frameworks.

17. Skill development:

KCES's Institute of Management and Research, Jalgaon, is dedicated to the holistic development of its students by equipping them with essential skills for personal and professional success. The Institute conducts a range of student-centric programs aimed at enhancing their knowledge and practical abilities. A Student Development Program is conducted in collaboration with Infosys to provide insights into corporate expectations and industry trends. Workshops are also organized in association with MakeIntern, offering students hands-on experience in real-world scenarios. Additionally, the Institute

offers certificate courses in Advanced Excel and Digital Marketing, enabling students to acquire highly sought-after technical skills. Students are motivated to pursue recognized certifications such as NISM (National Institute of Securities Markets) and SWAYAM, encouraging self-paced learning and enhancing their resumes with specialized qualifications. The Institute also organizes workshops, guest lectures, and programs that cover diverse topics, including entrepreneurial skills, ethical values, and life skills, ensuring comprehensive growth. Various activities and competitions, such as IT Festa, Managers Day, Entrepreneurs Day, Udyog Prarambh, and Arthavedh, are organized to enhance students' skills in innovation, computer programming, managerial and entrepreneurial abilities, teamwork, and leadership. These events foster creativity, practical problem-solving, and collaboration among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

KCES's Institute of Management and Research, Jalgaon, emphasizes the holistic development of students by promoting Indian Knowledge Systems (IKS). The Institute encourages students to explore IKS and has partnered with Soham Yoga Kendra to offer a platform for learning and practicing traditional knowledge systems. Starting from the academic year 2024-25, with the implementation of autonomy, the Institute plans to integrate IKS into its various programs in line with NEP 2020. This initiative will focus on incorporating elements of Indian cultural heritage, philosophy, and practices, aiming to enrich students' academic and personal development. By introducing IKS courses, the Institute will foster a deeper understanding of indigenous knowledge, helping students gain valuable insights into traditional wisdom while complementing their modern education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

KCES's Institute of Management and Research, Jalgaon, fully embraces Outcome-Based Education (OBE) and has achieved NBA accreditation for its MBA program, underscoring its commitment to high educational standards. The Institute ensures that all teaching and administrative processes are meticulously aligned with the desired learning outcomes, adhering to the guidelines set by NBA. For both the MBA and MCA programs, every course has clearly defined course outcomes (COs), which are mapped to the overall program outcomes (POs). This approach ensures that the learning objectives are met and evaluated effectively. The question papers and assignments are aligned with the respective

COs, enabling accurate assessment of students' progress. CO attainment is calculated for each course, and based on this, the attainment of POs is determined for each program, ensuring that the programs' educational goals are consistently achieved. A key feature at the Institute is that all events, activities, and guest lectures are mapped with the respective COs, and the outcomes of these events are highlighted to ensure their contribution to the overall educational objectives. This approach ensures that all extracurricular activities are purposefully designed to reinforce course and program outcomes, providing students with a holistic learning experience.

20.Distance education/online education:

KCES's Institute of Management and Research, Jalgaon, encourages students to enhance their learning experience through online education, particularly by motivating them to pursue SWAYAM certifications. The Institute supports this initiative by providing the necessary infrastructure and resources for students to engage in online learning. The Institute has adopted Microsoft Teams as its licensed platform, allowing faculty members to conduct online sessions seamlessly. This platform enables interactive learning, with faculty able to share study materials, conduct live sessions, and facilitate student engagement. Additionally, the Institute's ERP system offers a platform for faculty to upload and share online assignments. Students can submit their assignments through the system, and faculty members can evaluate them directly, providing a smooth process for both teaching and learning. This integrated approach ensures that students are fully equipped for online learning and have easy access to the resources they need to succeed.

Extended Profile

1.Programme

1.1   **328**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1737**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **438**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **542**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **62**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **66**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**328**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1737**

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Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**438**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**542**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**62**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	66

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	436.31
4.3 Total number of computers on campus for academic purposes	406

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute focuses on delivering an effective curriculum by following a well-structured and documented process. This approach ensures that students receive comprehensive and cohesive learning experiences that contribute to their personal, academic, and professional development, enabling them to make positive contributions at local, national, and global levels. The institute's curriculum incorporates various courses aligned with global trends, such as International Marketing, Design Thinking, Innovation Management, .Net Technology, and Machine Learning. Collaboration with industry experts enables the teaching of subjects like Business Analytics, Global Supply Chain Management and International Logistics, Banking and Finance, Advanced Excel, Mobile Computing, Advanced Java, and PHP, ensuring students acquire practical knowledge and skills that make them ready to face the changing business scenario. The institute take various measures to enhance students' employability, innovation, and research capabilities,

incorporating inputs from multiple stakeholders. Innovative teaching methods, including the use of ICT, presentations, group discussions, role-plays, and simulations, are implemented. Classroom teaching is complemented with industry visits to provide insights into real world functioning. Session plans are created, outlining course objectives, content, pedagogy, and reference materials to facilitate effective teaching and learning. Course-wise timetables are displayed and uploaded, and session plans prioritize the timely completion of the syllabus

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imr.ac.in/IQAC/document/202324/1.1.1%20File%20link%20to%20be%20upload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to KBC North Maharashtra University, which publishes an academic calendar prior to each semester, outlining key dates such as the semester's start and end, as well as the schedule for semester-end examinations. This calendar is prepared well in advance and includes details on Examination dates, Seminars, Conferences, Guest Lectures, Workshops, Industrial Visits, Holidays, Vacations, and Festivals. It provides a comprehensive overview of the total working days available for effective program delivery.

Faculty members create session plans that allocate teaching hours for various activities, including classroom instruction, Case Study discussions, Role Play sessions, Workshops, and Laboratory Sessions, tailored to each subject's needs. The Academic Dean and HOD closely monitor the progress of courses to ensure timely and effective completion of the course delivery, thus balancing practical and theoretical components.

Internal examinations are scheduled according to the academic calendar, with answer sheets assessed within a week of the exams, followed by the declaration of results. For students needing additional support, remedial classes are organized. By adhering to the academic calendar, the institute ensures efficient planning and execution of various academic activities, examinations, and assessments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://imr.ac.in/IQAC/document/202324/1.1.2%20File%20link%20to%20be%20upload.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

259

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute actively promotes gender equality, ensuring equal participation of both boys and girls in sports and cultural activities. Separate facilities, including hostel accommodations, are provided for girls and boys. Different types of programs like Blood Donation Camps, Women's Safety, Health Awareness, and Personality Development are regularly organized.

Environmental awareness and sustainability are key priorities, with an environmental studies course integrated into the curriculum. The installation of solar panels helps generate power, contributing to energy conservation. The institute conducts Green Audits and implements initiatives such as using LED lights and striving for a Plastic-Free Campus. Regular social events, including Tree Plantation Drives, Cleanliness

campaigns, and Waste Management initiatives, foster a culture of environmental responsibility.

Human values are deeply embedded in the curriculum, supported by Anti-Ragging Cells, Internal Complaints Committees, and Discipline Committees that ensure a courteous and inclusive environment. The institute celebrates significant occasions such as Republic Day, Women's Day, Independence Day, Teacher's Day, International Yoga Day, and Vivekananda Jayanti to cultivate moral, ethical, and social values.

Professional ethics and code of conduct are emphasized within the curriculum and are readily available on the institute's website.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1402

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://imr.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://imr.ac.in/IQAC/document/202324/1.4.2%20File%20link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

728

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

518

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The use of HSC/Graduation marks and an entry-level test conducted by DTE and KBCNMU allows for a comprehensive evaluation of student's academic abilities and potential. This identification process is crucial as it enables the institute to tailor its teaching strategies to meet the diverse needs of students.**
- **The involvement of mentors in classifying students based on observation and counselling adds a human touch to the educational process. Mentors can provide personalized guidance and create a nurturing environment for students to thrive.**
- **The following activities are done by faculty for students:**
- **Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Groupdiscussion session. 5. Internal examination process. 6. Encouragement participation in extracurricular and social activities. 7. Extra library books.**
- **Advance learners: 1. Video lectures 2. Seminar sessions 3. Participative learning sessions like PPT presentations,**

case studies, etc. 4. Industrial Tour 5. Internship Projects 6.Assessments 7. Group discussion sessions 8. Internet facility. 9. Participation in various competition10. Workshops on content beyond the syllabus.

- In order to enhance the competency level of the students, the Institute conducts different activities such as NSS, cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1977	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric approach places students at the heart of the learning process and aims to actively involve students in their own education, fostering a more meaningful and effective learning experience. This approach involves:

Active participation: Instead of being passive recipients of information, students are encouraged to actively participate in their learning. This may involve discussions, group work, hands-on activities, problem-solving exercises, and projects that require critical thinking and creativity.

Engagement: Student engagement is a crucial aspect of the student- centric approach. Teachers strive to make the learning content relevant, interesting, and accessible to students, which helps maintain their interest and motivation.

Critical thinking: This approach encourages students to think

critically, analyze information, and develop their own conclusions. It goes beyond memorization and encourages a deeper understanding of the subject matter.

Active learning environments: Student-centric classrooms are characterized by interactive and collaborative learning environments. Students often work together in groups, engage in discussions, and contribute actively to the learning process.

Empowerment: This approach aims to empower students to take ownership of their learning journey. It fosters a sense of responsibility and self-direction in students, making them more accountable for their academic success.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the start of the academic year, teachers at the institute create a session plan that aligns with the academic calendar. This plan includes mapping the course content with the objectives and outlines the teaching pedagogy and activities for the teaching and learning process. To enhance students' learning experience, various ICT-based teaching aids are implemented, such as interactive boards, PowerPoint presentations, internet resources, projectors, Google Classroom, Microsoft Teams, YouTube, and educational software like Quizziz, Kahoot, and Zoom. The institute emphasizes continuous evaluation, which involves assignments, written tests, presentations, and other assessments to facilitate student learning, creativity, and potential. Recognizing the need for students to prepare for the competitive corporate world, the use of teaching aids and tools like computers and audio-visual multimedia is encouraged to enhance subject knowledge. To augment students' skills and knowledge, information about educational websites like SWAYAM, NPTEL, and relevant YouTube channels is provided. Computer labs equipped with internet facilities are also available for students to practice computer-related subjects. To foster financial literacy, a live budget streaming activity is conducted to create awareness about budgeting. Online tests are

administered using tools like Google Forms, and poster presentation competitions are organized to showcase students' creative ideas.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

432

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute, in affiliation with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, has implemented a continuous and rigorous evaluation system in accordance with the norms and guidelines of University.

The Course/Exam coordinator is responsible for creating the internal theory and practical timetable in alignment with the institution's academic calendar. The schedule is then communicated to the students through the notice board and WhatsApp groups.

The evaluation benchmark encompasses a range of components such as tests, tutorials, attendance, practical assessments, field

projects, presentations, assignments, case studies, seminars, and scores achieved in unit tests.

The Course/Exam coordinator is responsible for overseeing the efficient monitoring and prompt implementation of the internal examination and evaluation procedure.

The concerned subject teacher communicates the syllabus for the internal examination to the students well in advance

The subject teachers communicate the university guidelines regarding the internal examination pattern to the students in classrooms well in advance.

After the evaluation, the Course/exam coordinator prepares and documents marks lists for the students, ensuring clarity. To maintain transparency, class-wise mark lists are shared on the central notice board as well as on WhatsApp groups.

At the conclusion of each semester, the internal marks of all students are verified by respective heads of departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The Institute maintains a transparent evaluation system for internal examinations. Upon completion of exams, students can access their internal marks and are encouraged to approach the respective faculty members for any concerns or clarifications.
- In the case of grievances concerning external examination results, the Institute adheres to the prescribed guidelines and procedures set by the affiliating University. Students can submit applications using designated forms, which are available online at University website (https://kbcnmu-exams.com/studentlogin/#/examseries).
- If students have doubts regarding the assessment of their answer sheets, they have the right to request photocopies of the assessed sheets. They can apply for online

photocopies within 10 days of the result declaration.

- The option of revaluation is available to candidates if the marks obtained after revaluation, compared to the original marks, show an increase of 10% or more of the maximum marks as per university norms. The assessment of practical work follows a continuous evaluation process for internal purposes.

Any grievances related to university question papers, such as questions beyond the syllabus, repeated questions, incorrect allocation of marks, missed marks during semester exams, can be addressed to the Director. The Director forwards the concern to the university for appropriate action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institute clearly defines program outcomes that are in alignment with its vision and mission. Each course within the program has course outcomes that are also aligned and mapped with the program outcomes. Furthermore, the questions in the internal examination are designed in a way that they correspond to the course outcomes.
- The procedures for communicating the Program Outcomes (POs), Program Specific Outcomes (PSOs), and course outcomes (COs) to program stakeholders are as follows:
    - PO's and PSO's are approved by the Academic Dean through IQAC.
    - PO's and PSO's are available in the ERP and Institute website (www.imr.ac.in).
    - PO's are kept in prominent locations of the campus for staff, students and public view and communicated to the parents during Parents Teachers Meeting. POs are also printed on Information Brochures.
- Course Outcomes (COs) are mentioned in University syllabus. The faculty members revise (if necessary) the course outcomes with the assistance and guidance of subject experts/ Course Coordinator/ HOD. The course

- **outcomes are mapped with program outcomes and program specific outcomes.**
  - **CO's along with session plan are available to students in ERP.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://imr.ac.in/Documents/MCA%20Course%20Outcomes%20AY%202023-24.pdf, https://imr.ac.in/Documents/Course_Outcome_of_MBA_Program_June_2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The concerned subject teacher evaluates the attainment of course outcomes for each individual course. The assessment tools used to measure course outcome attainment include internal examinations, end semester university examinations, and continuous internal evaluation by the teacher through assignments and activities such as class discussions, case studies, guest lectures, assignments and group presentations. This evaluation process is carried out for all the courses.**
- **Course Outcome Attainment: As an affiliated institute, the assessment guidelines for all courses are prescribed by the University. These guidelines encompass two main components: Internal and Teachers Assessment, and End Semester University Examination. The weightage is allocated in the ratio of 40:60, respectively.**
- **Evaluation of Course Outcome: The following assessment tools are used:**

1. **Internal Examination.**
2. **Teacher's assessment through Assignment and Continuous Internal Assessment.**
3. **End Semester University Examination.**

Indirect tools for CO attainment:

At the conclusion of the course, the individual faculty gathers feedback from the students regarding the attainment of Course Outcomes (COs).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

560

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://imr.ac.in/IQAC/document/202324/217.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.89

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In 2023-2024, several activities were conducted under student

research and innovation:

1. Nurturing Minds for Self-Awareness and Entrepreneurship (21-23 Sept 2023): A session led by Dr. Nilam Agrawal and Dr. Prabha Mahajan from Heartfulness Education Trust, attended by 60 MBA and BBA students.
2. Entrepreneurship Day (27 Sept 2023): Business Plan and Product Display Competition with 54 participants organized by the Management Department.
3. Quiz on Space and Technology (3-5 Oct 2023): Held to celebrate Chandrayaan-3's success, with 36 teams participating to foster interest in space technology.
4. Maharashtra Student Innovation Challenge (9 Oct 2023): An idea presentation competition with 8 participants. MBA student Gauri Patil won the district award and Rs. 1 Lac.
5. National Innovation Day (16 Oct 2023): Celebrated with an internal Avishkar competition involving 31 students in 14 teams. Prof. Priyanka Barhate was the resource person.
6. Seminar on IPR (30 Jan 2024): Guided by Mr. Ravindra Shastri, attended by 82 students and 10 faculty members.
7. Online Patent Guidance Session (29 Apr 2024): Attended by 6 students, 2 faculty members, and the Director, with advisors providing steps for patent filing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	https://imr.ac.in/Research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute offers various platforms for students and faculty to engage in Extension and outreach programs, aiming to help students understand grassroots issues and apply their skills to serve society. The institute collaborates with organizations like the National Service Scheme, Rotary Club, Youth Red Cross, Student Charity Foundation, and others. Students from all courses participate in social awareness activities such as cleanliness drives, blood donations, and gender equality programs.

Key activities this year include:

1. Gender Equality (1st Jul 2023) – 125 students participated, with Dr. Shama Saraf as the resource person.
2. Women Healthcare (26th Jul 2023) – Women from Saturday Club and IMR received health tips from Dr. Gajanan Patil.
3. Team Bonding with Hindu Traditional Games (23rd Aug 2023) – Women entrepreneurs and IMR students engaged in team-building games.
4. Mental Health Awareness (4th Sep 2023) – 200 students attended a session by Dr. Pratibha Harankhedkar on mental health.
5. Nirmalya Sankalan (28th Sep 2023) – 75 participants engaged in the program.
6. Cleanliness Drive (1st-2nd Oct 2023) – 280 students cleaned the IMR campus and surrounding areas.

These initiatives foster social responsibility and community involvement of the Institute

File Description	Documents
Paste link for additional information	https://imr.ac.in/IQAC/document/202324/ExtensionActivities.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1255

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has infrastructural facilities like adequate classrooms, laboratories, computing equipment, faculty rooms, seminar hall conference hall, smart classroom, reading rooms, ramps, first aid cum sick room, and toilet facility for the physically challenged students.

As per the requirement, 25 ICT-enabled classrooms are available in the institute, which is ergonomically designed, well-furnished, and well-ventilated. The auditorium is fully furnished with around 150 seating capacity. The institute has 2 ICT-enabled seminar halls. 3 faculty rooms have been provided facility of lockers, computers, and printers.

The institute operates on ERP software. Also, the institute conducts the online test, provide assignment, shares notice, maintains attendance, collect student feedback, etc. The institute campus is covered by CCTV surveillance. The entire campus is Wi-Fi enabled for projection of videos and other online resources viz., live databases and online journals.

Library:

Institute has a spacious and open-access library, which includes 32240 books, including literature, course books, and different specialized area-based books.

Laboratories:

Total 9 computer labs and the incubation Center of the Institute are fully equipped with advanced equipment

Computing Equipment: The Institute has 406 computers in all, out of these 313 computers are for the educational use of the students and 49 for the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Eklavya Krida Sankul, a centralized sports facility, is established by the KCE Society with the required sports equipment and infrastructure. International Olympic standard swimming pool, standard badminton, table tennis courts and a gymnasium with modern equipment are its major attractions.

With a view of promoting the sports culture and motivating the students to take up sports, the Institute has an efficient Physical Director who promotes sports participation among the students at various levels.

The students have so far represented the institute in Inter Collegiate, Inter Group and Inter-University levels in various sports like Kho-Kho, karate, squash, cricket, weight lifting, badminton, football, volleyball, rifle shooting, chess, archery, table tennis, lawn tennis to name a few.

The institute has centralized separate yoga and meditation centers located in Khandesh college education society's premises for the benefit of students and staff. Yoga classes are regularly conducted.

Institute also organizes an annual cultural function SYNERGY which is the most popular event of the Institute in which various cultural events such as Rangoli, Competition, Face Painting, Flower Decoration, Dance, Drama, Fashion Shows, Mimicry, Mock Press Conference etc. are conducted. The institute also celebrates various festivals like Gurupurnima Day, Ganesh festival, NavRatri, Dahihandi etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

132.25

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated through Integrated Library Management System designed by SOUL- 2.0.0.12. This software consists of modules such as Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Web OPAC, Catalogues, Administration, etc. The Library has more than 32,240 books, 6467 titles and subscribes to national and international journals. The library has been automated with the help of the Bar Code System. The library provides open access to students.

Six computers for administration and 10 computers with internet facility for student's access are available. Books and students' identity cards are bar-coded. CCTV surveillance cameras are installed.

Initiatives taken by the Institute are the following:

1. Free WI-FI, and internet access.
2. Reprographic facilities.
3. Display of new books.
4. Proper system of feedback from users to improve library services.
5. System of recommendation for the purchase of books through Departments.

Library automation:

The library provides different type's services to the student and Staff Members such as:

Sr.No.

Services

1

Students I-Card Issues

2

Books, Journals, e- Journals, Project & CD Access.

3

Reference Section with knowledgeable books

4

News Papers

5

OPAC, Web OPAC Facility, N List, DELNET,

6

Digital Library - e-resources : NDL and E-ShodhSindhu

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.79

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

472

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute upgraded its IT facilities including Wi-Fi as per the needs and requirements.

LAN: Total broadband connection of 40 + 35 MBPS capacity is spread over the campus.

Computer and Hardware:

Institute has a Total of 406 computers with licensed operating systems and necessary software.

The Institute also has 3 smart boards, 6 scanners, 47 printers, 23 UPS, 35 LCD projectors, 5 K-YANS, 17 Headphones, 12 Web Cameras, 6 Mobile stands, 8 Wi-Fi access points, and a biometric system.

ERP System: The institute has developed its own ERP System to manage the day-to-day activities of the Institute.

Licensed Software: The Institute has subscribed to Microsoft-licensed software and it receives academic versions of the licensed software released by Microsoft from time to time.

Intercom Facility: The campus is well connected with a well-planned Telecom Network with intercom facilities provided. Three additional BSNL landline connections are available.

Efforts towards ICT-based teaching and learning: The Institute has set up five smart classrooms which have advanced audio-visual equipment such as K-YAN. It has a high-end computer, interactive LCD projection system, smart pen, and audio, and is connected to the internet through LAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

406

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

109.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has set up systems for maintaining and utilizing its physical, academic, and support facilities. Daily maintenance is handled by an administrator, with housekeeping run by a professional contractor. The institute has in-house civil, electrical, and gardening services, while security and lift maintenance are outsourced.

Computer labs with 406computers are maintained by technicians. Antivirus software is installed, and air conditioning ensures proper lab functioning. The library focuses on digital and physical resources, with regular maintenance, book repairs, and user feedback through a suggestion box.

The institute uses the Eklavya Krida Sankul sports complex, A dedicated Physical Director is available to look after the sports facilities in the institute. Sports activities are regularly organized, and first-aid and hospital tie-ups are in place for emergencies.

Classrooms are equipped with proper infrastructure, and a timetable is prepared each semester. Water purifiers, fire extinguishers, and solar panels are regularly maintained. Fire safety equipment is refilled annually, and rainwater harvesting is practiced for sustainability.

CCTV security and internet systems are maintained in-house, while LCD projectors, EPBX systems, and air conditioners are serviced by external agencies. The institute also has a generator to ensure uninterrupted power supply.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

524

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.imr.ac.in/IQAC/document/202324/5.1.3%20Activities%20Scan.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

261

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

261

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

171

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of students Council at affiliated colleges comes under purview of North Maharashtra University. The university has not

initiated the process of formation of Students Council in the academic year 2021-22, so it could not be formed yet.

However, students act as representatives on various administrative bodies of the institute. Currently there are two student representatives each on Anti-ragging Committee, Internal Complaints Committee and Grievances Redressal Committee.

The Institute also encourages involvement and participation of students at almost all the levels of planning and organization of academic and administrative, co-curricular and extracurricular activities and procedures

The IT festival of institute is held in offline mode. It was started with 25th IT –Festa 2024 on 28th Feb 2024, followed by 8th Techzeon 2024 on 29th Feb 2024. IT Festa consisted of Software Exhibition, Web Development Competition and IT QUIZ. On 29th Feb 2024 C++ Programming Contest, Poster Presentation competition was the part of Techzeon 2024. There were various student coordinators, who helped the faculties for this event. The event provided a platform to the students to showcase their technological and presentation skills. Managers' Day was held on 19th March 2024 and this event was organized by student coordinators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institute has registered Alumni Association. The registration details are:

Registration Numbers:

Maha / 16243 / Jalgaon (13-09-2013)

F / 15809 / Jalgaon (12-04-2014)

PAN : AAAAI 7214D

The alumni association of the institute contributes to the development of the institution through financial and non-financial means.

The institute is keen to use new technology and medium to connect with Alumni. Institute has updated its Alumni Module on web site, which helps to connect with Alumni and collect information. The Institute updates database of Alumni Association members on regular basis. (https://alumni.imr.ac.in/).

Annual General Meeting of Association is conducted regularly, and Alumni Meets are organized for developing strong bonds and widening the reach amongst Alumni. Institute support alumni to organize reunion programs and current students are encouraged to interact with past students.

Alumni are invited and involved in various events like Cultural Program (Synergy), Guest Lectures, Workshops, Competitions (Manger's Day, Entrepreneur's Day, IT – Festa, Techzeon etc.), and Conference. Such occasions provide an opportunity to students to interact with Alumni.

Alumni Mr. Pankaj Vyavahare,Mr.Ajinkya Totla, Mr.Gani Memon and Dr. Tushar Chothani, Ms.Hirkanee Patil,Ms.Simra Mirza, Pramesh Patil have interacted with students on various occasions like guests lectures, induction programs, alumni interaction etc..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute of Management and Research adopts a decentralized approach aimed at overall good governance for achieving the Vision and Mission of the institute. Vision:

Committed to provide value based, quality, professional and technical education to the students and empowering them with the required skill-sets and competencies to face challenges of the fast changing global environment. Mission:

To provide necessary technical and professional education with a view to uplifting the lives of rural and urban students. To create a conducive platform for students to develop their skills and knowledge. To encourage innovation and research aptitude among students. To inculcate global ethics and human values in all the learners. Nature of governance:

The Institute has constituted College Development Council (CDC), which is responsible for overall planning and policy framing for the institute. The Management Council of the parent Society directs the CDC in prioritizing the tasks and action plans as well as policy framing. The recommendations of CDC are considered by the Director, and are deliberated with the teaching and non-teaching staff for implementation. The Director constitutes various academic and extracurricular activity committees to prepare and execute the plans and policies in line with those chalked down by the Top Management.

File Description	Documents
Paste link for additional information	https://imr.ac.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute's emphasis on decentralization in its management structure and decision-making processes. The Director holds authority over academic and administrative activities but delegates powers to the Academic Dean, Heads of Departments, Program Coordinators, and the Office Superintendent. The Institute has various committees overseeing academic and administrative functions to ensure smooth operation.

The HODs have the authority to determine workloads, submit session plans, and order books for the Institute library based on faculty requirements and allocated budgets. Academic responsibilities are divided among program coordinators and faculties, with each program having its own faculty coordinator. These coordinators oversee the program's functioning, including regular lectures, addressing student concerns, and managing academic issues.

Faculty members coordinate various activities within the Institute, with the power to handle the financial and administrative aspects of their events. Functional and statutory committees play crucial roles in the effective functioning of academic and administrative affairs. The College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) are prominent examples of decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan for Academic and Administrative development is:

Apply for the Autonomy of the Institute

CCTV installation in computer laboratory.

Quality Enhancement in Teaching and Learning

Strengthening Placement

Promoting Research and Consultancy

Conduction of International conference in Collaboration with AICTE.

Strengthening institute Industry Interface

Implementation

1. **Autonomy proposal accepted by UGC and autonomous status is confirmed effective from academic year 2024-25**
2. **CCTV are installed in all the Computer Laboratories.**
3. **Institute has adopted modern teaching-learning techniques like the creation of blogs, video lectures, NPTEL lectures, and other ICT-based techniques.**
4. **Placement activities are conducted through various MOUs signed by the Institute with Industries.**
5. **Institute has two Research Labs for Computer and Management department recognized by KBC North Maharashtra University, Jalgaon.**
6. **AICTE sponsored International conference was conducted 15 and 16 March 2024.**
7. **Institute has signed additional national and International MOUs with existing MOU.**

8. **Institute has formed an Industry Institute interaction cell and conducted various activities through the cell.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute has an effective organizational structure that monitors and improves the functions of the

Various Bodies and Their Functions:

Management Council:

The Management Council is responsible for the overall planning and decision-making. It is responsible for all aspects of the institution including its finance, human resource, educational and research functions, and infrastructure arrangements.

College Development Committee:

College Development Committee prepares a comprehensive development plan for the Institute regarding academic, and administrative, and enables the institute to foster excellence in curricular, co-curricular, and extra-curricular activities.

Internal Quality Assurance Cell:

IQAC coordinator takes responsibility to ensure quality and improvement in the overall performance of the Institute. IQAC is responsible for the development, application, and monitoring of quality benchmarks.

Service Rules, Policies, and Procedures:

The institution has its own service rules, policies, and procedures for the effective functioning of the institution. Recruitment policy:

- **Advertisement is published in the newspapers.**
- **Interviews are conducted by the KBC North Maharashtra University selection panel, the Director, and the Chairman.**
- **The guidelines of the university and AICTE are followed during the recruitment of the faculty.**
- **Supporting staff are recruited by the panel consisting of HODs, Directors and Chairman**

File Description	Documents
Paste link for additional information	https://imr.ac.in/institute_policies.php
Link to Organogram of the institution webpage	https://imr.ac.in/Documents/IMROrganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Medical leave: The teaching and Non-Teaching staff is granted medical leave. Study leave: Study leave is granted to teaching and nonteaching staff for their research work and for further upgradation. Professional Development: Offering opportunities for professional growth and advancement through training programs, workshops, conferences, and funding for further

education. Grievance Redressal: Establishing mechanisms for addressing employee grievances and complaints in a fair and transparent manner. Social Security: Facilitating social security benefits like provident fund, pension schemes, and insurance coverage for unforeseen circumstances. Mother Teresa Health Centre: A centralized medical facility at M.J. College campus is made available to all the institutes under the umbrella of the parent Khandesh College Education Society. Eklavya Krida Sankul: Gymnasium, Olympic size swimming pool and all sports facilities are available to teaching and nonteaching staff and their family members. Financial support: Financial support for research initiatives and participation and organization of conferences, workshops, seminars, etc. Appreciation of staff: Notable achievements of staff are appreciated through felicitation in the annual general meeting of the parent body. Accidental Insurance scheme: Faculty members are covered underAccidental Insurance scheme. Faculty is provided Leave without Pay (LWP) for a needed period of months in case of family emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

46

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff together with all AICTE norms for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

b) The Institute accords appropriate weightage for different activties in their overall assessment.

c) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Academic Dean, IQAC and the Director.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports evaluated by Director.The various parameters for staff members are assessed under different categories such as Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, subordinates, colleagues, students and public, technical abilities etc. Report is graded on a Five -point scale, i.e. Excellent, Good, Satisfactory, Average and Poor.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts both internal and external financial audits regularly. The audit and inspection procedure adopted in the Institute are as under: 1. Statutory Audit : The statutory Auditor appointed by the K.C.E. Society conducts the audit of accounts of the Institute every year, which is presented for approval before the Governing body of the Institute. 2. Internal Audit: The internal audit is conducted quarterly every year. The internal auditor appointed by the K.C.E. Society cross-checks and verifies the records and suggests rectifications and course correction, if needed. The internal auditor submits his report to the Governing Council of the Institute periodically.

Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization policy: The institute is purely a self-financing institute. It does not receive any funding from any agency such as the UGC and other governmental bodies. The institute has to generate its own resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has designed some specific rules for fund usage and resource utilization.

· The student Tuition fee is the major source of income for the institute.

· The management provides need-based funding to individual Institutions.

· Various government and non-government agencies sponsor events like conferences and workshops.

Utilization of Funds

- The treasurer of the society and the Director monitor the optimum utilization of funds for various recurring and non-recurring expenses.
- The authorized person seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized before a final decision is made based on parameters like pricing, quality, and terms of service.
- The Director ensures that the expenditure lies within the allotted budget.

The resource Mobilization Policy and Procedure

· budget is prepared and approved by CDC and then the Management council.

· It includes recurring expenses such as salary, electricity, and internet charges, stationary & other maintenance costs.

· It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been performing the following tasks on a regular basis:

- Improvement in quality of teaching and research by regular inputs to all faculties based

on feedback from students.

- Providing inputs for Academic and Administrative Audits and analysis of results for

improvement in required areas that are found weak.

- Preparation and submission of the Annual Quality Assurance Report (AQAR) to NAAC.
- Self-Study Reports of various accreditation bodies. (UGC 12b, NAAC, NIRF, NBA)
- IQAC has Implemented a Performance Based Appraisal System
- Collection of Stakeholder's feedback and action taken Report.
- Organization of various Conferences, Seminars, and Workshops
- Motivate faculties for research projects and research publications.
- Implementation of Green practices on the campus
- Implementation of Mentor-Mentee system.

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

1. AICTE sponsored International conference was conducted 15 and 16 March 2024.
2. Institute has adopted outcome-based education practices and implemented CO PO mapping and attainment for its PG programs.

File Description	Documents
Paste link for additional information	https://imr.ac.in/IQAC/Minutes/IQAC%2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The standard methods of teaching, learning, and evaluation are being followed.

Academic Calendar: The Institute schedules the academic calendar well in advance at the start of the year. It includes the commencement date, examination schedule, result declarations, holidays, and flagship events of the program.

Preparation of session plan: The session plan is prepared by every faculty which consists of topics to be covered, references, pedagogy used, course objectives, etc.

Attainment of Outcomes: The Program Outcomes (POs) are accomplished through the curriculum. Course Outcomes (COs) are defined for each course and they are mapped to Pos.

Evaluation of teachers by students: Feedback from students is also taken individually through ERP for their respective courses.

Student mentorship: The Institute implemented a mentor-mentee program. Every faculty is assigned a group of students to counsel them as a mentor. Mentor faculty is responsible for conducting regular meetings with the student.

Midterm and continuous evaluation comprising internal tests, assignments, group discussions, and seminar presentations.

Remedial classes for weak students are conducted to solve their problems.

File Description	Documents
Paste link for additional information	https://imr.ac.in/IQAC/Minutes/IQAC%2023-24.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
To create a welcoming and empowering environment for women on campus, it is crucial to integrate gender equity and sensitization into both curricular and extracurricular activities. These efforts aim to foster the academic and personal growth of female students by ensuring they have equal access to opportunities and resources. **The institute promotes gender equity by incorporating gender-**

related topics into course materials, discussions, and case studies. This helps students better understand gender dynamics and work towards breaking down stereotypes and biases.

Co-curricular activities are similarly designed with a gender-sensitive approach, providing women equal chances to showcase their skills, talents, and leadership potential. Encouraging participation in clubs, organizations, sports, and cultural activities supports gender parity and challenges traditional gender norms. Female students are encouraged to take leadership roles, plan events, and drive positive change on campus.

Moreover, it is essential to provide safe and inclusive facilities for women, such as secure restrooms, well-lit walkways, and designated spaces like the girl's common room and counseling center, which address their specific needs and concerns.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.imr.ac.in/IQAC/document/20232 4/7/7.1.1%20Specific%20Facilities%20for%2 0women%20web%20link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- Waste such as plastic, metals, glass, cardboard, newspapers, and stationery is regularly collected, segregated, and sent to our parent organization for recycling. E-waste is transported to centralized disposal facilities.
- The institution promotes paperless processes by using email, Microsoft Teams, and Whatsapp for office communication and procedures.
- To minimize waste, printing on one-sided used paper for drafts and notes is encouraged in offices. Dustbins are available on every floor.

Liquid Waste Management:

- Since the institute does not have a research lab, there is minimal liquid waste. All drainage water is securely connected to the municipal sewerage system.
- Sprinkler irrigation is employed as the most efficient method of water distribution.

E-Waste Management:

- Our lab technician conducts routine maintenance of electrical equipment to ensure efficiency.
- Obsolete computers and electronic waste are donated to the KCE Society for refurbishment. Reusing office supplies is encouraged whenever feasible.

Waste Recycling System:

- Students are educated about e-waste issues and proper disposal methods.

Hazardous Chemicals and Radioactive Waste Management:

- No hazardous or radioactive waste is generated at the Institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to fostering an inclusive environment by promoting quality education, uplifting the economically disadvantaged, and encouraging peaceful coexistence. Recognizing the diverse rural and socioeconomic backgrounds of students, all events and activities are designed to reinforce these values.

The institute embraces diversity, respecting the beliefs, customs, and cultures of the student community. For instance, religious groups are permitted to opt out of the formal dress code to dress in accordance with their traditions.

The student welfare cell actively addresses the needs of students from varied socio-cultural backgrounds, regardless of class, gender, caste, or religion. It organizes various initiatives, including patriotic song competitions, Dandia Festivals, and Dahi Handi celebrations, promoting unity in diversity.

To support socioeconomic development, the institute has adopted villages in the Jalgaon area, where awareness lectures on ethical and environmental issues are delivered. Additionally, the institute conducts free eye check-ups, medical camps, and health awareness drives.

The institute also hosts a blood donation camp in collaboration with the Jalgaon chapter of the Red Cross Society, where faculty, students, and community members voluntarily donate blood to contribute to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year on August 15th, the institute celebrates Independence Day, paying tribute to the spirit of freedom. Cultural programs highlight the core values of liberty, equality, justice, and fraternity, while a patriotic singing competition fosters a deep love for the nation. Republic Day, observed on January 26th, commemorates the adoption of the Indian Constitution, and on November 26th, Constitution Day is celebrated to honor the legacy of the nation's founders. Both faculty and students pledge to uphold constitutional values and principles.

In memory of former Director Dr. Shyamkant Deshpande, the institute organizes an annual blood donation camp, motivating staff and students to contribute to society. Women's Day is marked by recognizing women's historical achievements, and a legal aid campaign educates on the rights of girls in law and society. A cleanliness drive, conducted in collaboration with the Rotaract Club, reinforces the importance of hygiene.

Fundamental ethical and moral values are prominently displayed in the institute's lounge. The institution actively engages the community in addressing gender bias, hosting guest lectures and workshops that emphasize ethics, values, civic duties, and environmental conservation, reinforcing the ideals of constitutional rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.imr.ac.in/IQAC/document/202324/7/7.1.9%20constitutional%20obligations%20Activity%20report.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,	B. Any 3 of the above

administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To foster values such as truth, righteousness, love, non-violence, peace, and social justice, the institute organizes a range of activities aimed at inspiring both students and academic staff to lead meaningful lives. National days such as Independence Day, Republic Day, Labor Day, International Yoga Day, International Women's Day, and World Economic Day are observed to encourage harmony among individuals from various cultures and religions. These celebrations promote national integration, social cohesion, and ecological consciousness.

The institute also honors the birthdays and death anniversaries of eminent figures such as Dr. Sarvepalli Radhakrishanan, Mahatma Gandhi, Kavayitri Bahinabai, Swami Vivekananda, Chhatrapati Shivaji Maharaj, and Dr. B. R. Ambedkar. By highlighting their sacrifices and contributions to nation-building, social justice, and reforms, these commemorations serve to inspire students. Through these initiatives, the institute instills a deep sense of patriotism, devotion, dedication, and equality, encouraging students to follow the ideals set by these leaders. This holistic approach nurtures a spirit of unity and responsibility, ensuring students become conscientious citizens contributing to societal well-being.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 Udyog Prarambh

Udyog Prarambh: This initiative involves groups of students receiving seed capital to run a business for two days. They can choose any product, service, or experience, learning about market segmentation, financial management, customer relations, and operations. At the end of the activity, groups present their business models and return the seed capital along with a Profit & Loss statement.

Best Practice -2 Abhyas

Abhyas: This includes several components:

- Granth Pradarshan: An annual book exhibition during 'Synergy', allowing students to buy books at discounts and attend lectures on academic developments.
- Book Reviews: Management students review books and present their insights.
- Readers and Writers Clubs: Encourage reading and creative writing among students.
- Books-Must Read: A display of motivational and notable books in the institute's lobby.

File Description	Documents
Best practices in the Institutional website	https://www.imr.ac.in/IQAC/document/20232 4/7/7.2%20Best%20Practices%20docx.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has excelled in empowering rural students by equipping them with essential skills and opening doors to global employment opportunities. Through a range of targeted initiatives, the Institute has addressed the distinct challenges faced by these students, ensuring equitable access to quality education and professional development.

A key focus has been the launch of specialized outreach programs designed to identify and nurture the potential of talented rural students. These programs offer comprehensive mentorship, career counseling, and guidance to ensure that geographical barriers do not hinder deserving students from achieving success.

To meet the evolving demands of the global job market, the Institute has continuously updated its curriculum and introduced industry-relevant certificate courses in fields with high employment potential. In addition, strategic partnerships with top-tier organizations have been established, facilitating internships, job placements, and valuable networking opportunities for students.

The Institute has also made significant investments in infrastructure, providing students with cutting-edge resources and facilities that enable them to thrive academically and professionally.

This holistic approach, combining skill development, industry exposure, and equal opportunities, has resulted in exceptional outcomes. The Institute's steadfast commitment to uplifting rural students and preparing them for global careers has transformed them into competitive, well-rounded professionals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the next academic year, our Institute of Management, having recently attained academic autonomy, has outlined a comprehensive plan of action to strengthen and streamline our examination system. A key initiative involves the establishment of a fully operational examination department, encompassing all critical functions such as the Board of Studies, Governing Body, Examination Panel, Paper Setter Panel, Evaluators Panel, and Academic Council. To ensure smooth financial operations, we are also instituting a dedicated finance section within this department.

In alignment with this, we aim to expand our infrastructure to support these initiatives. This includes the creation of dedicated rooms specifically for the examination department to facilitate efficient coordination and management of academic assessments. The goal is to enhance academic rigor and transparency, thereby aligning with the highest standards of academic governance. This holistic approach will not only ensure the seamless conduct of examinations but also support the continuous improvement of our educational offerings and overall academic framework.